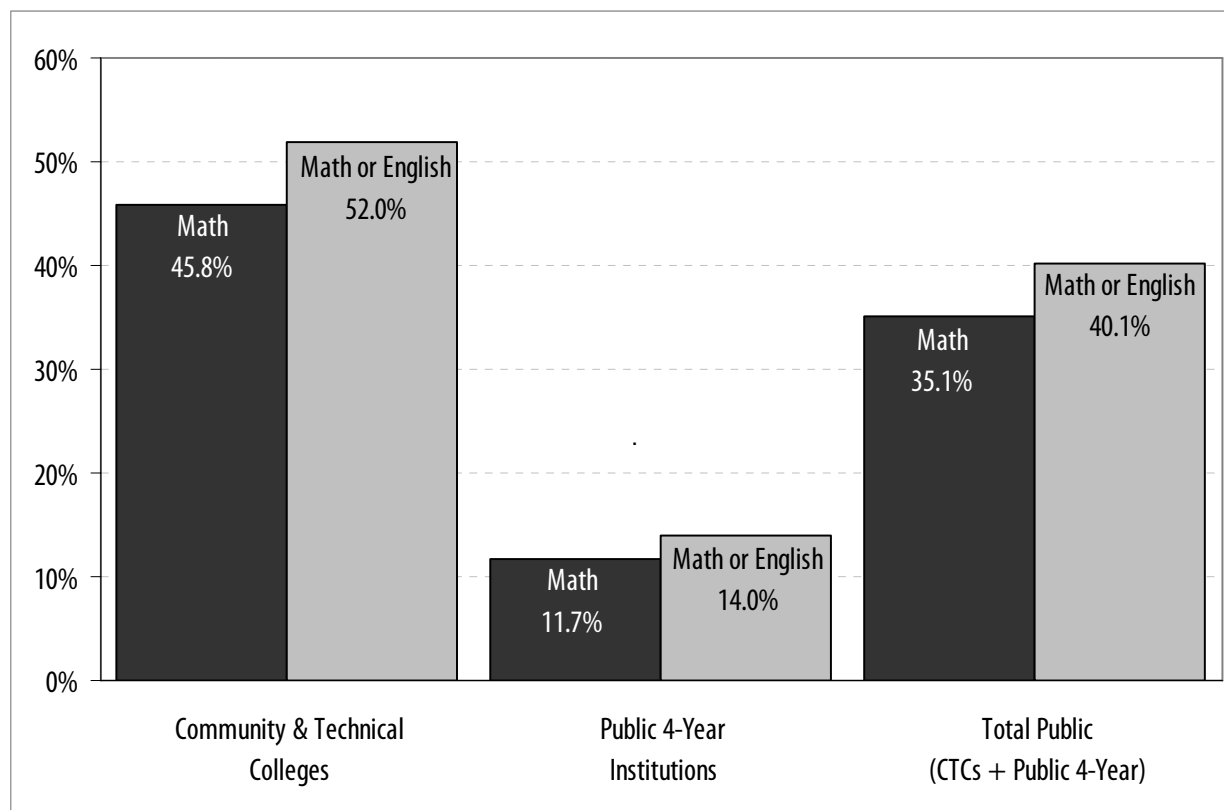


POSTSECONDARY REMEDIAL COURSE-TAKING

Many recent high school graduates must enroll in pre-college-level (remedial) mathematics and English courses before progressing to college-level work. Over 40 percent of 2005 Washington high school graduates entering public postsecondary education within one year of graduation took remedial (pre-college) math or English courses. Postsecondary remedial course taking extends the time and cost of a college degree.

REMEDIAL COURSE-TAKING, 2005-06



DEFINITION:

For both measures presented here, the denominator is the number of Community and Technical College students and public 4-year students who have graduated from high school in the preceding 12 months. For the remedial math course-taking rate, the numerator is the number of those students taking remedial mathematics. For the “English or math” remedial course-taking measure, the numerator is the number of those students taking any remedial course in English or mathematics. In both cases the remedial coursework includes courses offered by the institution attended or by a community college on a contract basis.

SOURCES: State Board for Community and Technical Colleges, Council of Presidents